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## EXAMPLE: YEAR 2 SUBJECT SUMMARIES

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### ENGLISH

This term, the children will be building their reading stamina through the study of two humorous stories, 'The Whole Truth' and 'Penny Dreadful and the Rat'. They will use drama techniques, role-play scenarios and consider how characters change over the course of longer stories. They will then use what they have learnt to plan and write their own Penny Dreadful story. The children will learn about the features of report writing and use their summer term trip to write their own detailed report. Later in the term, the children will explore the Big Question: What is the most unusual place in the world to live? They will read the interactive eBook and find information and explore the layout of non-fiction texts, before writing their own screen for the eBook. In phonics, the children will continue to revise and learn alternative ways of representing these digraph sounds. Spelling patterns and rules will be taught weekly and reading aloud will be practised regularly each week.

### MATHS

During the Summer Term, the children will learn to find fractions of amounts, using parts that are either larger or smaller than 1. They will get to grips with equivalent units of time. They will learn about the number of hours in a day and the number of minutes in an hour. This will help them to estimate periods of time. Children will also practise calculating intervals of time using number lines. It will be the basis of future learning around fractional parts and wholes, leading to learning about decimals and percentages. The next unit on multiplication and division is important as it brings together the key ideas about our number system and calculations from previous units. It allows children to apply and practise all four operations. The unit provides vital practice for children in identifying which operations to use when solving problems. Finally, it encourages children to ensure that they can justify that the methods they choose are the most efficient possible.

### SCIENCE

This term, the children will be studying the topics 'habitats' and 'living things'. The weekly Forest School sessions, during the first half of the term, will give the children the opportunity to make observations of the local environment and study the creatures that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. The units will also allow the children to research a range of global habitats and how the living things that live there are suited to their environments.

### ART/DT

In this unit, children will be introduced to six sculptors: Marc Quinn, Michelle Reader, Barbara Hepworth, Jill Townsley, Brendan Jamison, and Eva Rothschild. The children will make their own sculptures using a range of unusual materials: bread, recycled materials, boxes, plastic spoons, sugar cubes, and marshmallows. Children will learn about figurative and abstract sculptures, and think about shapes and materials. Within the Forest School sessions, the children will link their knowledge of habitats from their Science topic and use their DT skills to create a structure for a habitat after having investigated animals in the local area.

### FRENCH

This term, the children will continue to broaden their vocabulary and develop accurate pronunciation in greetings and conversation openers. They will continue to revise simple greetings, days of the week and numbers to 10. They will also learn the names for some body parts and practise these through action songs.

### PHYSICAL EDUCATION

The children will enjoy PE lessons focusing on Sports Day events. They will work on sprint, egg and spoon, sack and skipping races. They will also work on their balancing and agility skills as they prepare for an obstacle course race. They will also get the opportunity to design their own obstacle courses! In their other PE lesson, the children will enjoy Games lessons, where they will practise striking skills for tennis, and later on, catching and fielding skills with rounders and cricket games. After Sports Day, one lesson per week will see the children taking part in jump-rope activities, with both long and short ropes.

## **HISTORY**

This term the children will study the unit 'Kings and Queens'. They will learn about the significant British monarchs in history, including Richard III, Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.

## **GEOGRAPHY**

The pupils will prepare for a field trip around Norton. They will learn the geographical vocabulary for hills, rivers and so on and then use maps to follow a route identifying the features shown. They will understand why amenities are so important and conduct a traffic survey.

## **PSHE/RSE**

During the first half of the term, the children will be learning about medicines and their uses and that some household substances can be harmful, if used incorrectly. They will also learn about alcohol, including the effects it has on the body. The children will continue to take part in weekly mindfulness sessions through the 'Wellbeing Wednesday' lessons. During the second half of the term, the children will learn about life cycles and begin to learn the physical differences between males and females. They will revise the correct terminology for body parts.

## **RE**

During the first half of the term the children learn about 'ceremonies', including what a ceremony is and the common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. Children will consider how people feel at these important ceremonies and will draw similarities and differences between them.

During the second half of the term, the children will explore places of worship and reflect on places that are special to them. They will learn about what a place of worship is and what happens there. The children will learn about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship. They will also develop an understanding of why places of worship are so important to the people who attend them.

## **ICT**

This unit reinforces skills taught throughout the year and links them together with a common theme of Castles. The children are given the opportunity to use their skills in a new context and apply them within software they are familiar with in order to complete a final project.

Later in the term, they will follow on from previous work on Turtle Logo to further develop algorithms using the 'repeat' command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks. SMART rules will continue to be embedded throughout the term.

## **MUSIC**

During the first half term, children will be exploring timbre. They will explore the tone quality of a number of instruments then apply their understanding to a composition themed on weather. During the second half of the term, we will be focusing on vocal development whilst preparing for our Festival of Achievement.