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## EXAMPLE: YEAR 1 SUBJECT SUMMARIES

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### ENGLISH

This term, the children will read fantasy stories and focus on how descriptive language can be used to create settings. They will also explore the Big Question: What is the best job? They will read the interactive eBook, find information and use drama to explore different roles. Later in the term, the children will learn about the features of report writing and use their trip to the aquarium to write their own detailed report. In phonics, the children will continue to learn and revise digraph and trigraph sounds, through daily activities. Spelling patterns and rules will be taught weekly and reading aloud will be practised regularly each week.

### MATHS

During the Summer Term, the children will rehearse place value in 2-digit numbers, identifying 10s and 1s, and find 1/10 more/less than a given number. They will continue to practise the instant recall of number bonds to 10 and doubles/halves of numbers. Children will work with coins and practise adding amounts and recognise equivalent values. Fractions will be revised and children will be encouraged to develop their multiplication knowledge linked to counting in 2s, 5s and 10s. They will learn to tell the time to half hour and quarter hour on both an analogue and digital clock. Mental arithmetic will be practised weekly and practical problem solving, linked to all areas, will be encouraged.

### SCIENCE

The children will be learning about plants during the first half of the term. They will identify plants in the local environment and name the main parts. They will learn about trees and be introduced to the terms 'evergreen' and 'deciduous'. Later in the term, they will study humans and animals, naming parts of the body and understanding how important their bodies are. They will compare humans and animals and identify the main similarities and differences between the two. They will investigate and use their senses in a range of fun activities.

### ART

This term, the children will be studying portraits. They will use different materials and techniques when making their own and also have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol.

### DT

During the second half of the term, the children will cover the unit 'Dips and Dippers'. It will teach them good food hygiene rules and also how to use kitchen equipment to prepare food safely. The children will be given the opportunity to apply these skills when making and evaluating a healthy dip and dippers. They will also learn the importance of eating a healthy and varied diet.

### FRENCH

This term, the children will continue to broaden their vocabulary and develop accurate pronunciation in greetings and conversation openers. They will continue to revise simple greetings, days of the week and numbers to 10. They will also learn the names for some body parts and practise these through action songs.

### PHYSICAL EDUCATION

The children will enjoy PE lessons focusing on Sports Day events. They will work on sprint, sack, egg and spoon, skipping and beanbag races. They will also work on their balancing and agility skills as they prepare for an obstacle course race. In their other PE lesson, the children will enjoy Games lessons, where they will practise striking and fielding skills, leading to some basic cricket and later in the term, rounders- based games. After Sports Day, one lesson per week will see the children taking part in jump-rope activities, with both long and short ropes.

## **HISTORY**

During the second half of the term, the children will be studying the history unit 'War and Remembrance', which focuses on some aspects of the First World War and Remembrance Day. The children will also find out about Walter Tull, a significant individual in British history who was the first black British Army officer. They will deepen their historical awareness and understanding by studying photographic primary sources and taking part in speaking and listening activities. As well as finding out why and how Remembrance Day is marked, the unit covers the experiences of soldiers in the trenches, the animals who helped them and the importance of women's roles on the Home Front.

## **GEOGRAPHY**

During the first half of the term, the children will explore their school environment and begin to recognise familiar places in their local area. They will use maps and simple compass directions to plan and follow a route and make simple observations about the geography of the classroom and school. They will learn how to write an address in the correct order, including their own and that of the school.

## **PSHE/RSE**

During the first half of the term, the children will focus on relationships, including, working together, being kind and dealing with bullying and teasing. They will continue to take part in weekly mindfulness sessions through the 'Wellbeing Wednesday' lessons. During the second half of the term, the children will revise the correct terminology for body parts and focus on ways of taking care of themselves, including sleeping well, good hygiene, brushing teeth and eating healthily.

## **RE**

This term in RE, the children will be learning about places of worship and rituals of different religions. During the first half of the term they will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities. In the second half of the term, children learn about what rituals are and how they differ to routines. They will think about the non-religious rituals they do every day or at special times and then learn about some important rituals in religions. Children will explore the rituals associated with prayer for Muslims, worship for Hindus and Holy Communion for Christians.

## **ICT**

During the first half of the term, the children will begin to learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text. Throughout the term, children will be given the opportunity to use the skills taught throughout the year in a new context and apply them with the software they are familiar with, in order to reinforce their learning. SMART rules will continue to be embedded throughout the units.

## **MUSIC**

The children will spend the first part of this term exploring sounds. This unit will offer them the opportunity to explore all of the percussion instruments we have in school, to improve their control whilst playing and to choose and organise sounds. During the second half of the term, the children will be developing their vocal skills whilst preparing for our Festival of Achievement. During the second half of the Summer Term, the children will also be taking part in weekly Forest School sessions. Further information about this will be sent closer to the time.